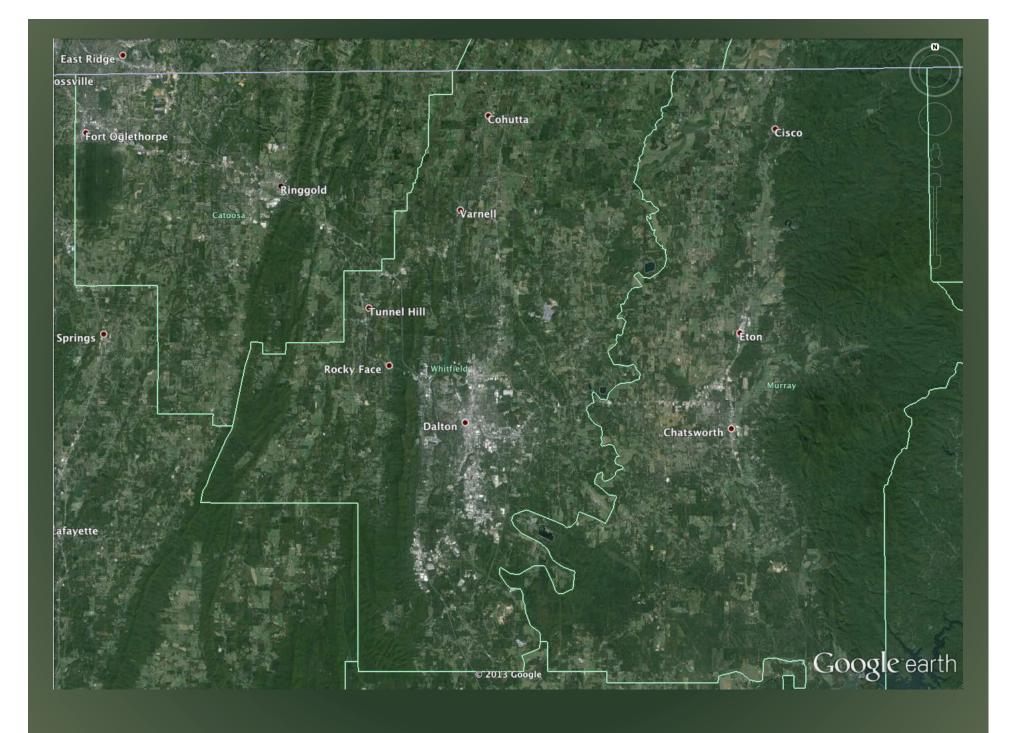


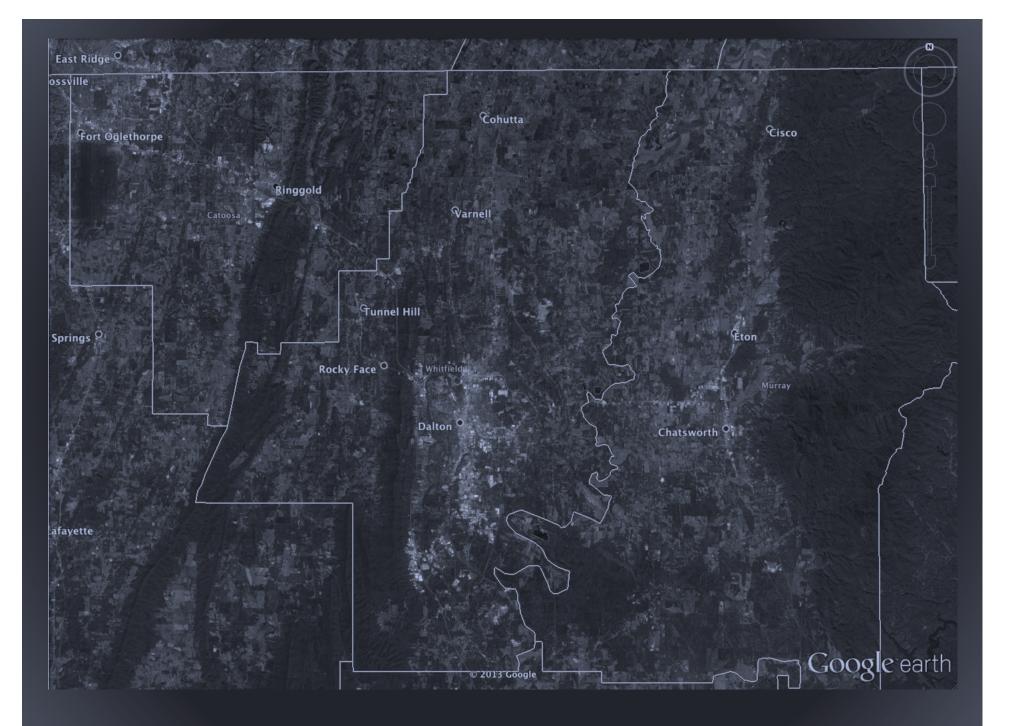
Whitfield County Schools
Accreditation Review
November 3–6, 2013



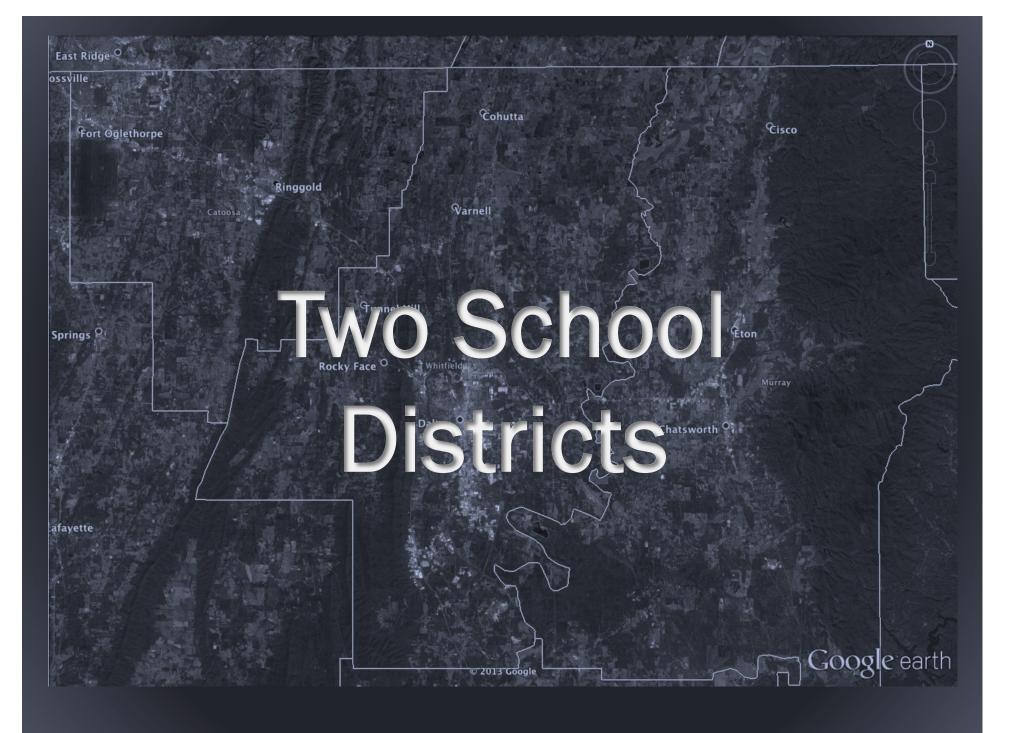
DESCRIPTION OF SCHOOL SYSTEM



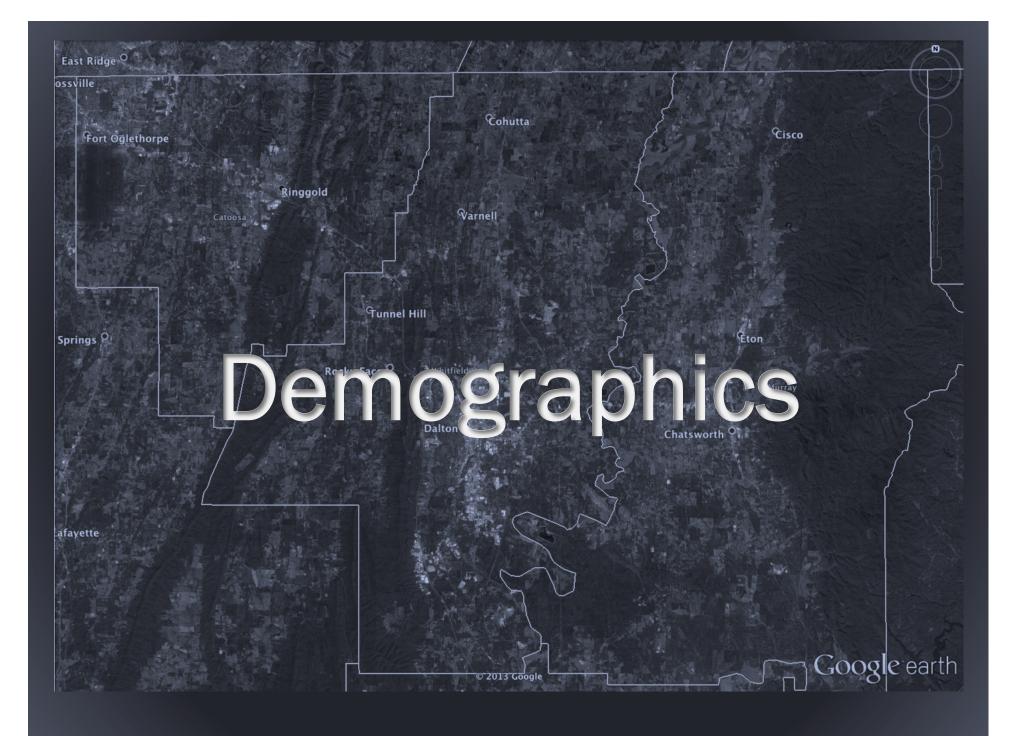


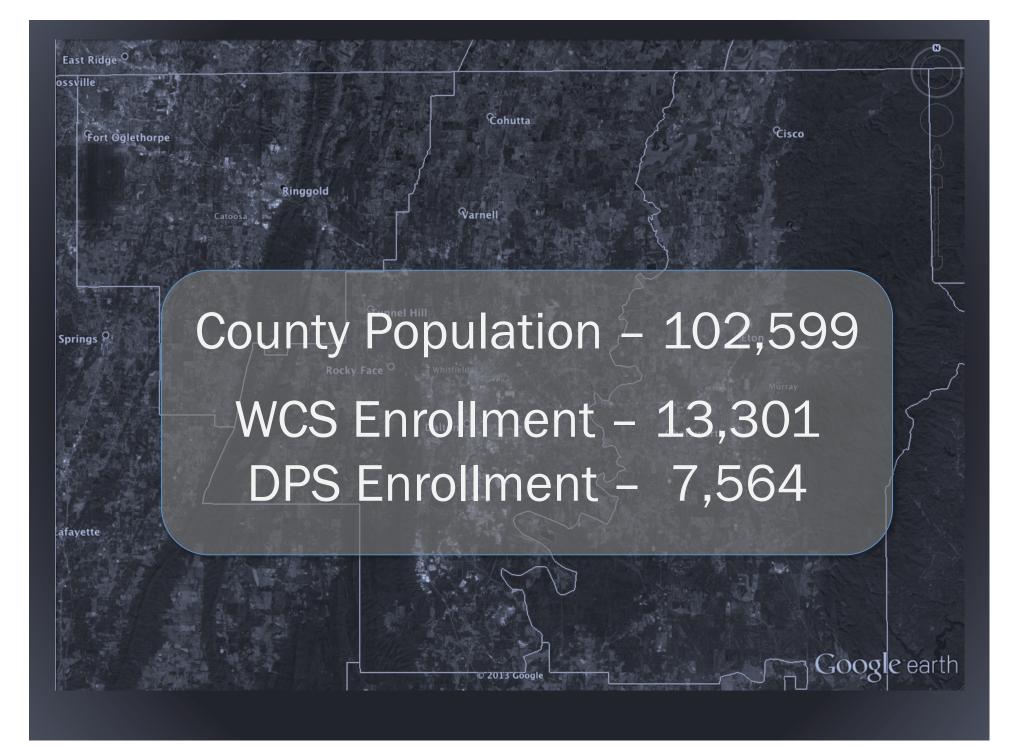


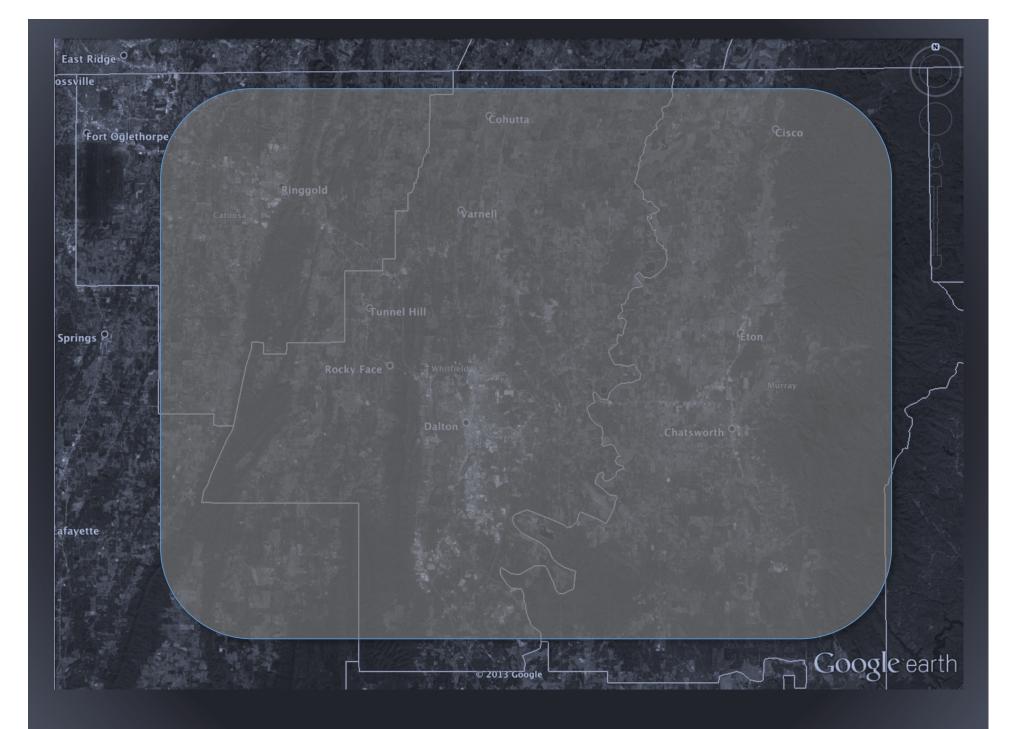


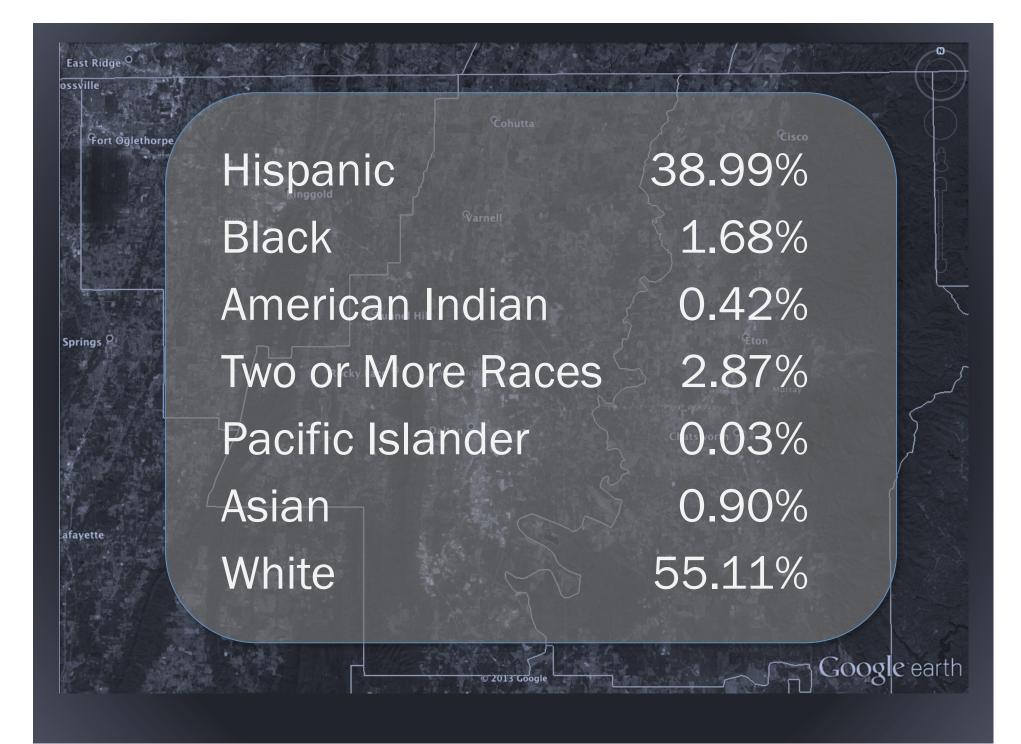






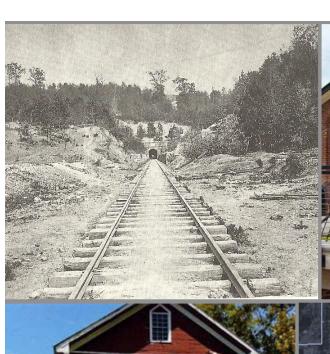




















The Marks of the New Birth.

SERMON

Preached at the Parish-Church of

St, Mary, White-Chapels

By George Whitefield, A. B. of Pembrook - Colleges

To which is added,
A PRAYER, for one defiring to be awakened
to an Experience of the NEW-BIRTH

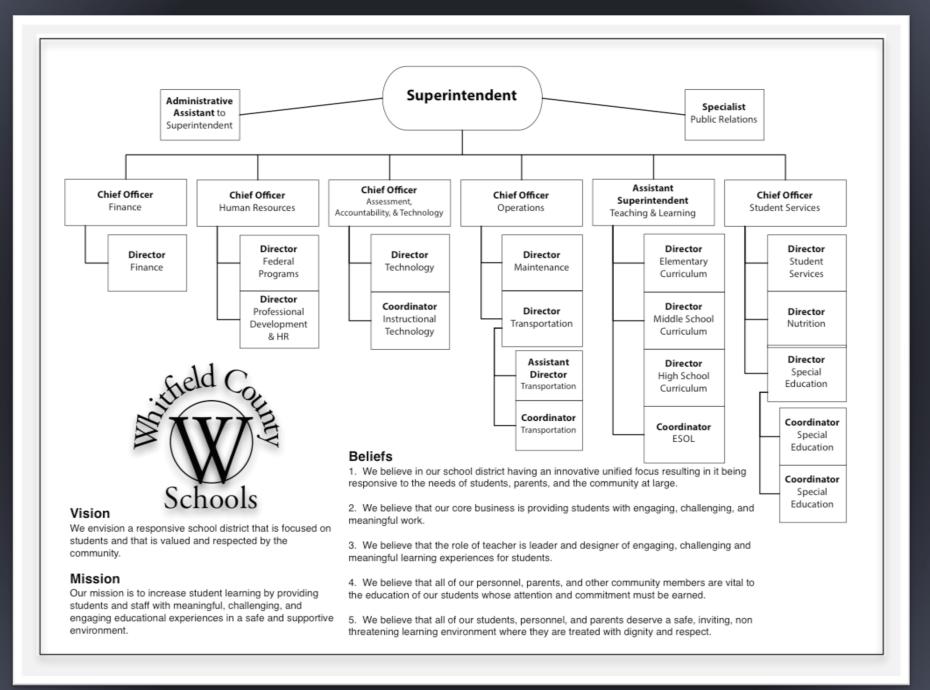
And Another

For one newly awakened to a Sense of the DIVINE LIFE.

The SIXTH EDITION.







ossville

Improving Communications

"As I visit our schools, I continue to be amazed by the generosity of this community. Every day countless people give so much of their time and resources to help meet the needs of others, especially the needs of our children in Whitfield County."

-October Daily Citizen article



was to educate children when they were not needed on the family farm.

A lot has changed since then! The family of Whitfield County Schools comprise the 26th-larg that include 13 elementary schools, five middle schools, three comprehensive high schools, or charter high school career academy, an alternative school, and one special-purpose high school We believe the best way to learn about our schools is to see them in action. We encourage

ou to visit any of our schools for a firsthand experience of the teaching and learning hap very day in Whitfield County Schools.

Helping Children & Families A Fresh Look. in Whitfield County

meals for any child under 18 who visited one

The Summer Food Service Pro gram (SFSP) was established to ensur -income children continue to rece utritious meals when school is not in session. The approved SFSP sites were i low-income children The free meals

elementary schools provide Saturday sack

vailable at the time, provid

District Info

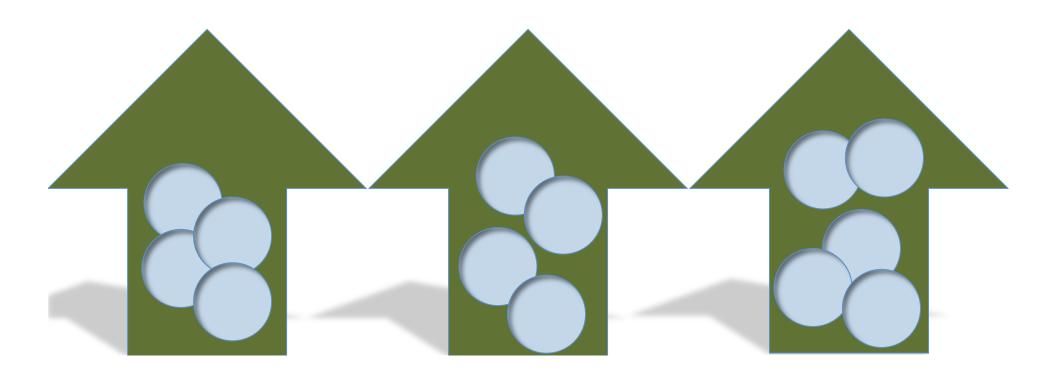


Free Meals in Summer 2013

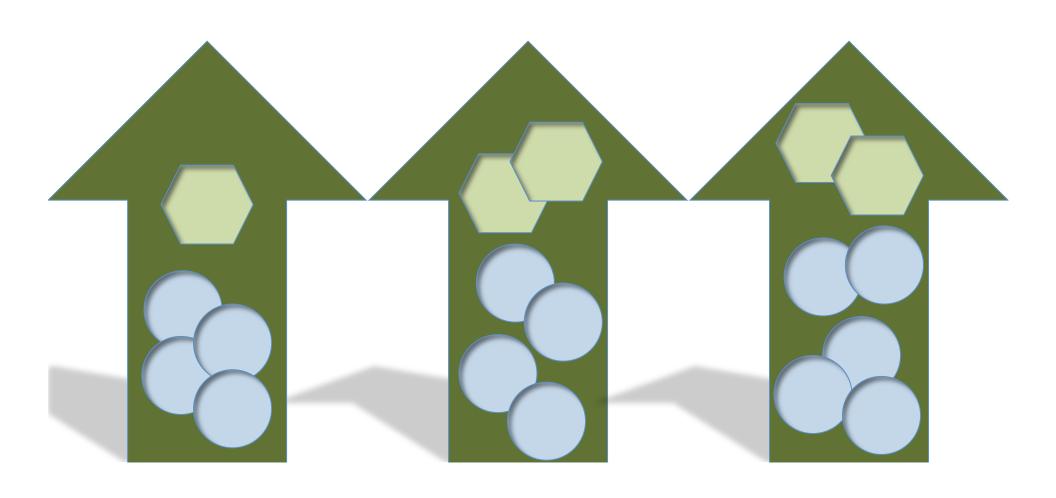




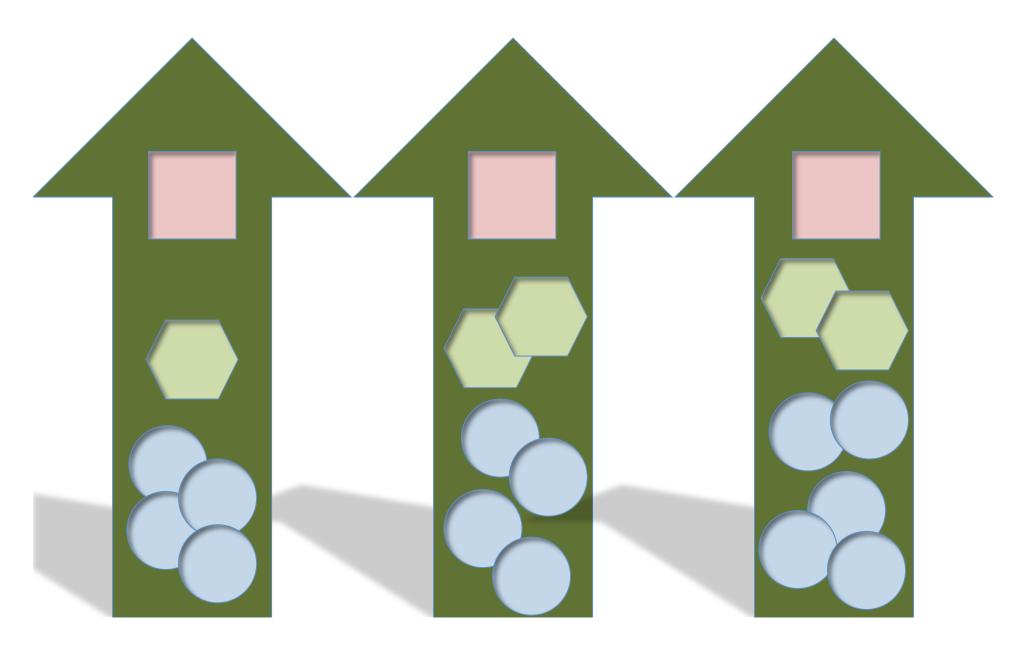
13 Elementary Schools



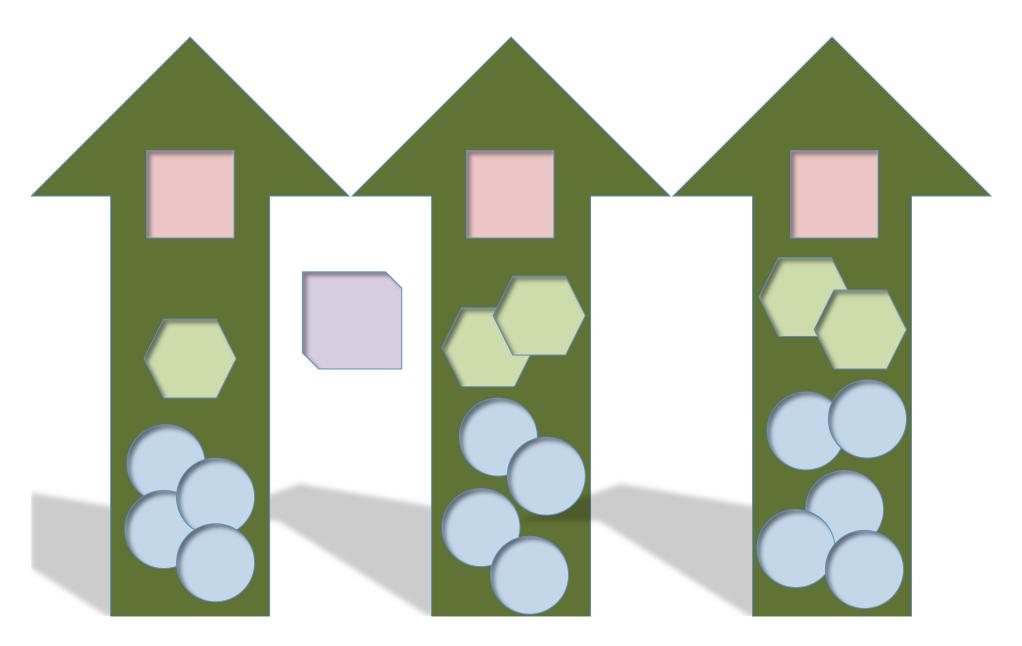
Five Middle Schools



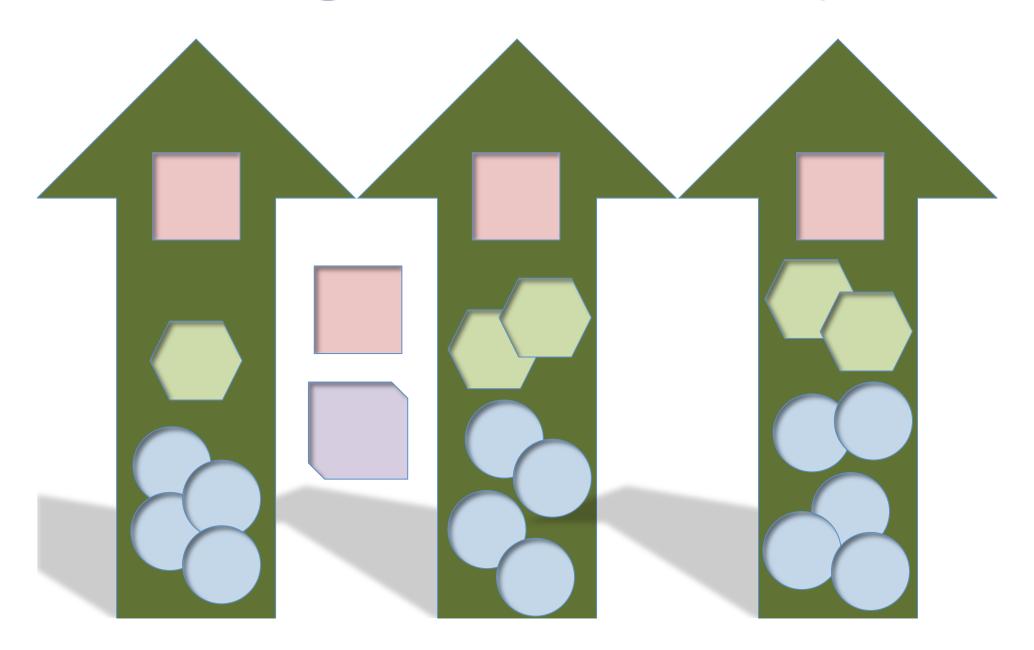
Three Traditional High Schools



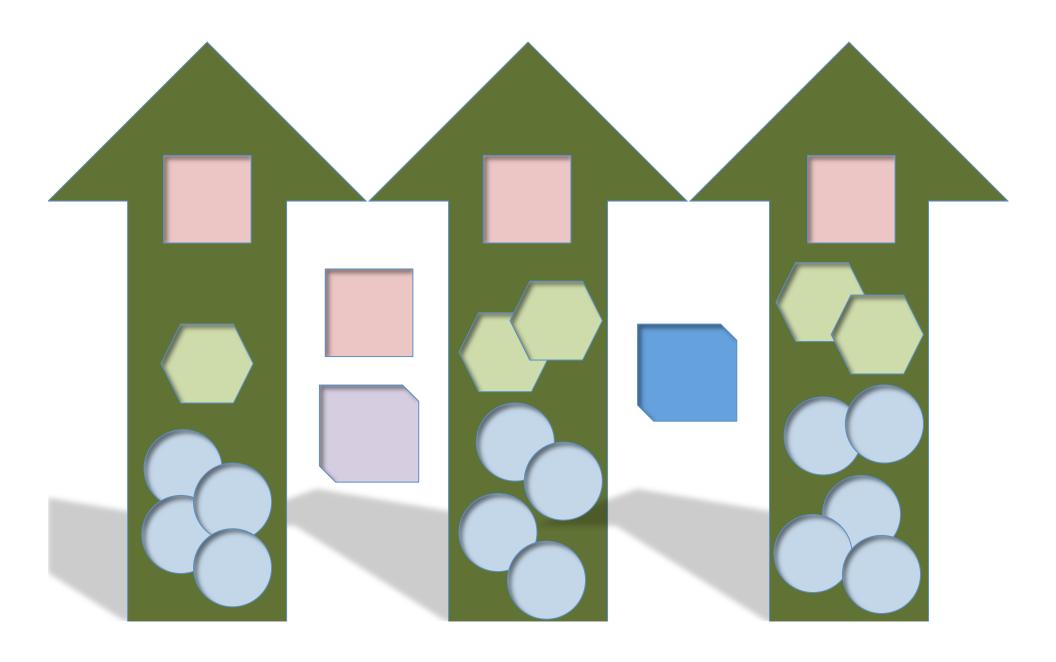
Special Purpose High School

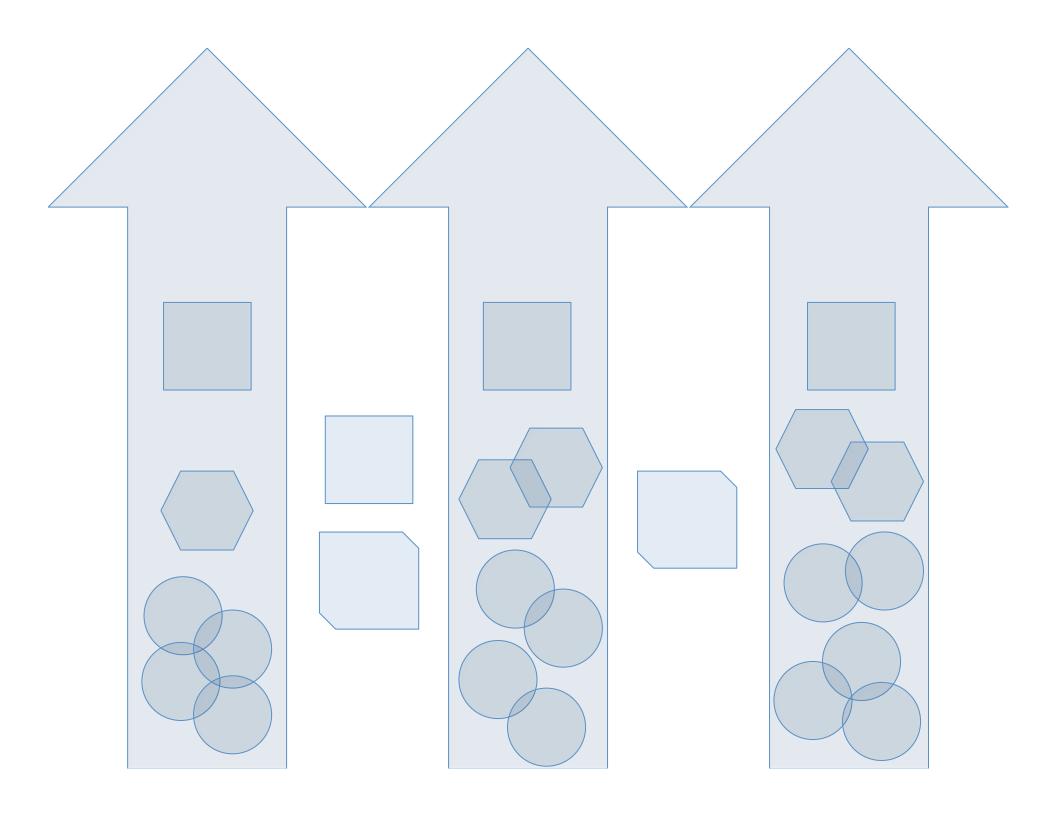


College & Career Academy

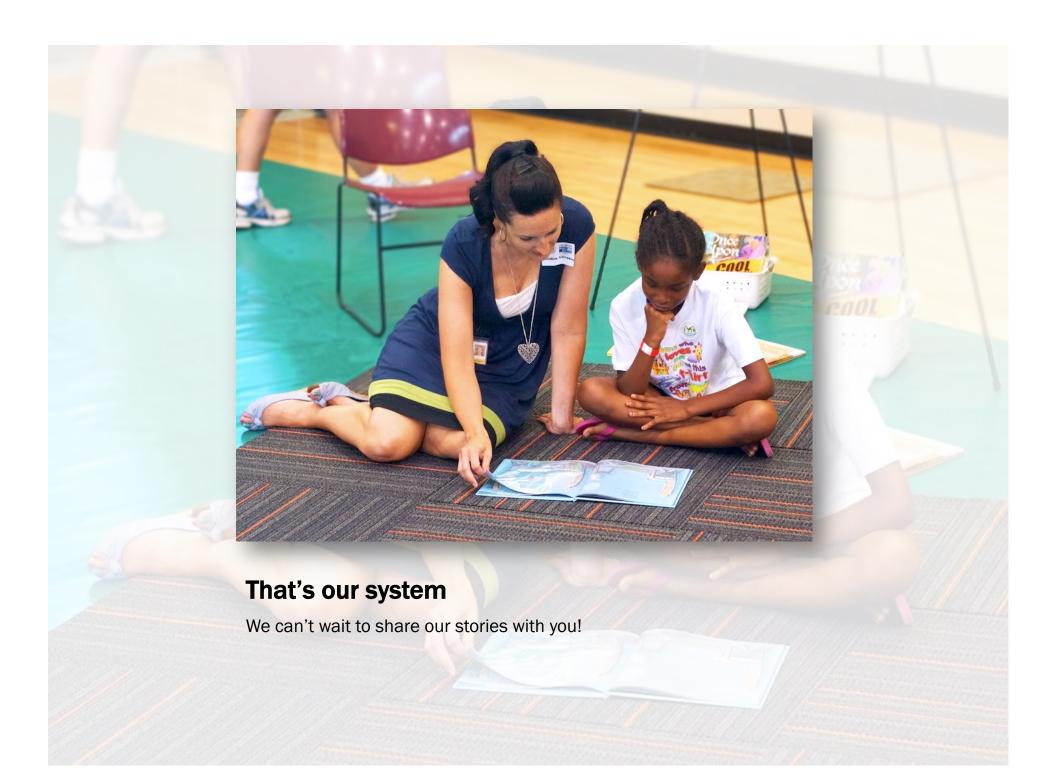


Alternative School









Vision, Mission.

VISION, MISSION, AND BELIEFS

We envision a responsive school district that is focused on students and that is valued and respected by the community.

Our mission is to increase student learning by providing students and staff with meaningful, challenging, and engaging educational experiences in a safe and supportive environment.



We believe in our school district having an innovative unified focus resulting in it being responsive to the needs of students, parents, and the community at large.

We believe that our core business is providing students with engaging, challenging, and meaningful work.

We believe that the role of teacher is leader and designer of engaging, challenging and meaningful learning experiences for students.

We believe that all of our personnel, parents, and other community members are vital to the education of our students whose attention and commitment must be earned

We believe that all of our students, personnel, and parents deserve a safe, inviting, non threatening learning environment where they are treated with dignity and respect.



Students and parents feel their schools and classrooms provide a physically and psychologically safe place where the particular of the second of the se failure is understood as a necessary part of learning.

Teachers and administrators have a clear, consistent, and shared understanding of what students are expected to know and to be at the stalp at a reacher.

Stakeholders interested in school Stateme are satisfied with the level and type of learning in school.

Nearly all classes are highly engage at the rise of the rise of the rise of the redesign age more students.

Teachers, administrators, and support staff are satisfied with their work and understand how the traffe Emgaigente of the district's direction.



Teach with Fidelity

- Design lessons aligned to the Georgia Performance Standards and CCGPS
- Identify key concepts in the language of the standards
- Use essential questions to connect instruction to the standard
- Ask students to explain the standards in their own words

Monitor Progress

- Develop formative assessments that are explicitly aligned to standards
- Collect, chart, and analyze student work on a regular basis
- Identify students who are not meeting standards, meeting standards, or exceeding standards
- Adjust/Differentiate instruction based on assessment results
- Use a variety of instructional strategies to address student needs

Common Framework

- Opening
 Activating strategies centered on the standard, element(s), and essential question
- Mini-lesson
 Modeling while referencing standards and key vocabulary
- Using exemplars
 (examples of student work that meets or exceeds the standard)
- Work Period
 Engaging students using performance tasks and using higher-order thinking questions to probe student understanding
- Closing
 Summarizing strategies to assess student understanding

Classroom Environment

- Strong student-teacher relationships based on the school district's core values
- The social-emotional needs of our students
- Established rituals and routines
- Evidence of the common framework for instruction
- Evidence of student work that reflects the Georgia Performance Standards and CCGPS

Communication with Parents

- Frequent
- Clear
- Consistent
- Focused on building a partnership with parents and community to improve student performance







Student Learning

- Student-focused learning
- Progress monitoring
- AIMSweb
- Measures of Academic Progress (MAP) in grades K-8
- Longitudinal evaluation
- Literacy Collaborative
- Reading Recovery
- Literacy Kits in science
- Instructional technology enhances student engagement
- Adding new technology
- 21st century learners
- iPads

- iPods
- ActivBoards
- Tablets
- Nooks
- Student cell phones
- Learning Odyssey
- Credit recovery
- Supporting students who require special services
 - English Learners (EL) consistently exceeding in state tests
- IDEA compliance
- Project SEARCH
- O.N. Jonas Foundation
- Fine arts

- Advanced Learning Program for High Achievers (ALPHA)
- Dual Enrollment
- Duke University Talent Identification Program (TIP)
- Governor's Honors
- Georgia Virtual School

Professional Learning

- Strategically planned professional learning
- Continual learning
- Book studies
- Collaborative activities
- Collegial design sessions
- Content and support training for teachers at all levels
- Embedded professional readings
- Providing time
- Designing new units
- Integrating curriculum
- Customizing instruction
- Sheltered Instruction

- Observation Protocol (SIOP)
- Job-embedded coaching.
 Immediate feedback for teachers
- Employ new strategies
- Differentiate for individual student needs
- Special Education training for core content teachers
- Differentiation strategies
- Inclusion teachers
- Co-teaching methodologies emphasis on math

- New Teacher Induction
- Innovators, Inc.
- Specialized trainings for school counselors and social workers
- Funding endorsements in gifted and ESOL
- Ongoing coaching support
 - District instructional coaches

Extracurricular Activities

- Mock Trial
- Civic Oration
- Young Georgia Authors
- Spelling Bee
- Special Olympics
- Georgia Scholar Program
- Chorus
- Symphonic and Marching Band
- Art Contests
- U.S. Senate Youth
- Literary Meet
- Drama
- Academic Bowl
- Beta Club
- LEGO League
- Boys and Girls Club

Southeast High School drama students earned 4^{th} Place at state competition last year



New Hope Middle School students raised money for The Water Project to build a well in Africa. Teachers pulled in lessons from math, science, English and social studies while students worked to provide water for an African village.



Middle school artists created artwork at the Guggenheim under the tutelage studio artists during a trip to New York. They also studied theater arts and set design on Broadway. They shared their work at a two-week exhibit at the Whitfield County Courthouse.



Local students met with northwest Georgia region directors of the Fellowship of Christian Athletes before FCA region representative Chuck Harris presented the devotion for the Georgia General Assembly in February.



North Whitfield Middle School students work with officials with the state Department of Natural Resources to release sturgeon, an endangered species, into the Conasauga River.

- High School Students Mentoring Elementary Students
- Target Recycling
- Watershed Program to Introduce Sturgeon to the Conasauga River
- Supporting Local Food Banks
- Visual Art Trips to New York
- Government Trips to Washington and Atlanta
- Regional History Trips
- Students raised more than \$19,000 for classmates diagnosed with Leukemia
 - NHE, PGE, and VPM united to promote a system-wide "orange out" day to support families

- Africa Water Project
- Blood Assurance drives
- Humane Society
- Relief for Haiti
- Special Olympics
- United Way Make a Difference Day
- Beautification projects
- Clothes closets
- Food banks
- Nursing home visits

Athletic Opportunities

- Baseball
- Basketball
- Football
- Wrestling
- Swimming
- Softball
- Volleyball
- Spirit Cheerleading
- Competition Cheerleading
- Soccer
- Tennis
- Golf
- Cross Country
- Track and Field

Northwest High School
Lady Bruins Softball
Team are the AAAA State
Champions

Southeast High School
Raiders Volleyball and
Soccer teams made the
state playoffs



Community Engagement

A countywide Literacy Initiative supported by joint resolution of area educational and governing authorities launched in summer of 2012 with a Literacy Celebration at the community center in Dalton.



Community Engagement

Teen Maze provides a safe, controlled environment for students to face consequences of life-style choices often associated with risky behavior. The maze is set up as an interactive "Game of Life" allowing students to examine the consequences of life's choices in a hands-on, realistic, and educational way.

Community Engagement

- Partnership with Dalton Public Schools (DPS)
- Community Spirit
- Literacy Initiative
- Shared professional learning
- Special and Alternative Education Services at Northstar and Crossroads programs
- Summer Feeding Program for all local children
- Archway Partnership
- Literacy from birth to work

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- "Schools 2 Go"
- WCS hosts Georgia Northwestern Technical College at the Northwest Georgia College and Career Academy

- Hosted the Region I Georgia Parent Engagement Network Conference
- Highlights work of Parent Involvement Coordinators (PICs)
- Eight PICs lead community education
 - Parenting
 - Computer literacy
 - Adult ESOL courses.



Post-Secondary Opportunities

Georgia Northwestern Technical College expanded its reach to the campus at our Career Academy. College officials predict it will serve more students than any of its six campuses by next year.

High-Quality Teachers

- 100% of teachers and paraprofessionals are highly qualified as measured by the Georgia Professional Standards Commission & TII-A
- WCS believes teachers are learners evidenced by the following statistics:
 - 24.89% hold a bachelor's degree
 - 41.76% hold a master's degree
 - 29.37% hold a specialist degree
 - 4% hold a doctorate degree

School Finance

- Voters have consistently supported schools by approving an Education Special Purpose Local Option Sales Task (ESPLOST)
- School board raised the millage rate in September 2012
- Grants supplement student learning opportunities
 - Georgia Appalachian Center of Higher Education (GACHE) Grant
 - Elementary School Breakfast Grant
 - Science Technology Engineering and Mathematics (STEM) Grant
 - Home Depot Grants
 - Lowes Grants
 - Target Grants
 - Whitfield Education Foundation Grants
 - Private donations approaching \$2 million last year

Technology Infrastructure

- Expanded digital technology infrastructure
- 21st-Century learning environment
- Wi-Fi in every building
- Wireless capabilities allow use of laptops and tablets
- WCS Internet filtering options centrally managed at student, teacher, and administrator levels
- Differentiated Internet access based on grade level
- K-8 academic classrooms equipped with digital projection systems
- Electronic white boards enrich learning
- Unified media center platform using Destiny operating system
- Keyless building access with security badges



Technology Infrastructure

- Dedicated server handles Destiny system
- Servers operate in each building
- Infinite Campus, a student information system
- State Longitudinal Data System (SLDS) accessed through Infinite Campus
 - historical view of individual assessment data from Pre-K forward
 - curriculum standards
 - resource links to digital resources
- Expanded bandwidth to accommodate Bring Your Own Device (BYOD)
- Moving to cloud-based instructional model

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Virtual servers replacing existing servers



Photo from Jan./Feb. 2013 edition of PAGE One Magazine







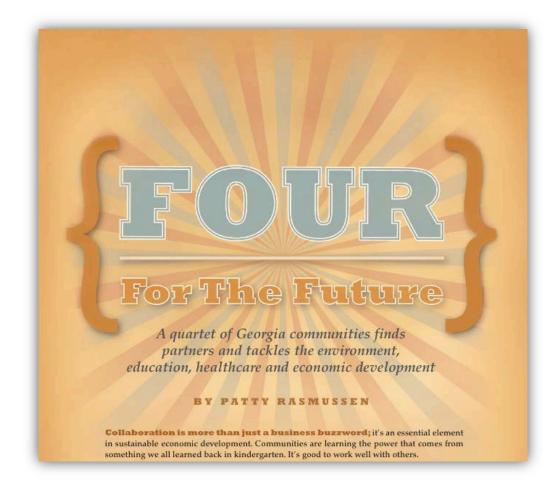
Areas of Improvement

- Monitoring and communication across several areas; specifically, WCS needs to target the following:
 - Develop and implement written protocols for clear and consistent communication
 - Formalize procedures for analysis of formative and summative assessment data
 - Establish procedures for accountability in professional learning.
 - Intentional measures to increase the graduation rate









Awards and Distinctions

One of four recipients of Georgia Trend magazine's Four for the Future award to recognize communities that demonstrate collaboration, leadership, and innovation to protect the coast, improve literacy, develop the economy, and provide quality healthcare.



CONTRIBUTED PHOTO

Local stakeholders receive the Four for the Future award. From left are Sue Chapman, University of Georgia Archway Partnership; Superintendent Jim Hawkins, Dalton Public Schools; Mayor David Pennington, city of Dalton; Pam Partain, chair of the Readers to Leaders initiative; Superintendent Judy Gilreath, Whitfield County Schools; Barbara Ward, Greater Dalton Chamber of Commerce and Joint Development Authority; and Chairman Louis Fordham, Whitfield County Board of Education.

Readers to Leaders program receives Four for the Future award



Eastside Elementary teacher Cyndi King accepts the VFW Georgia Teacher of the Year from Post 4985 Commander Ed Kinney. King's students worked with local veterans to research, design, and publish "World War II: From the Eyes of Children," a project funded by an Innovative Teaching Grant from the Whitfield Education Foundation.



Dr. Billie Abney, a teacher at Southeast High School, was recently named the CHADD National Educator of the Year for her work with children and adults with attention deficit/hyperactivity disorder.



Two Whitfield County teachers—Rayda Reed from Cedar Ridge Elementary and James Morrison from New Hope Middle School—were selected to join the 2013 LearnZillion Dream Team.

- Association for Supervision and Curriculum Development (ASCD) Whole Child recognition: NWGCCA, 2011.
- One of two GA schools selected as tour site for GA Organics, state and national educational and agricultural officials, to see a working and successful implementation of farm to school program (1 of 17 in state to pilot this program): NHS, 2012.
- Distinguished Title I Schools (2012): 8 years: CES, DGE, and NHE 7 years: AES, PGE, THE, VPE, VES, and WES 6 years: WMS 5 years: VPM 3 years: BES, DES, EES, and NHM
- WWII book published by 5th-grade students and their teacher from EES; recognized by the Veterans of Foreign Wars, 2012.
- GA Chamber of Commerce FOUR for the Future, awarded by UGA and GA Trend to four communities around the state doing progressive things despite the economic climate, 2013.
- GA Hispanic Construction Association State Award: WCS recognized for making a difference in the Hispanic community, 2012.
- Recognized by state superintendent for improvements on GHSGT (science, SS, and writing) and EOCT (science): PHS and NWGCCA, 2009.
- Successful opening of the 1st new comprehensive high school in 30 years: CCHS, 2011. Winners of Recycling Competition: 1st Place, DGE; 2nd Place, NHM; 3rd Place, PGE, 2012. Regional Career Fair: NWGCCA, 2012 and 2013. Regional technology fair designed and hosted: high schools, 2012 and 2013.

- National recognition for high-quality instructional program, featured in Schools That Work series in Edutopia as part of the George Lucas Educational Foundation for project-based learning: NWGCCA and NWM, 2011.
- Learn Zillion selected one elementary and one middle school teacher from more than 3,000 applicants across the nation to join its Dream Team and design a database of integrated Common Core lessons: NHM and CRE, 2013.
- U.S. Department of Education recognized the strong and successful EL programs at DES and PGE as exemplars and selected these schools as research sites, 2012.
- National Blue Ribbon School: THE, 2009.
- Local high school graduates were highlighted in a video depicting the story spreading across the nation
 of a fallen soldier from Whitfield County. The video's purpose was to help others who are affected by
 Post-Traumatic Stress Disorder; the Armed Forces Foundation, Country Music Television, and comedian
 Ron White helped bring this together, 2013.
- Anti-Defamation League "No Place for Hate" School Award: CRE, 2012.
- Student participated in U.S. Army All-American Marching Band: NHS, 2012.



Former U.S. Ambassador and Congressman Andrew Young halts his entourage to have a seat, read, and discuss a paper written about him by a student at the Crossroads Academy.



The Student-Focused Speaker Series brings renowned educators to Whitfield County for community discussions. Speakers have included Ron Berger, Yong Zhao, Larry Rosenstock, Ruby Payne, and more.



Lunch and Learn: an educational summer program for children ages 3-5 and their parents. During lunchtime, children visit the "learn" center to enjoy engaging activities that build essential pre-k & kindergarten skills.

- Andrew Young spoke at GA Historical Marker Dedication at Fort Hill
 School campus to honor African-American soldiers in combat: CR, 2010.
- James W. Stewart, a civil rights leader who led the first group of young marchers out of the Sixteenth Street Baptist Church in what became known as the 1963 Birmingham Children's March, came to speak to WCS 7th-graders at Crosspointe Christian Centre, 2013.
- Raider Nation and Student Leadership Academy (annually): SHS, EMS, VPM, AES, CRE, DGE, EES, and VPE. Sleeping in the Homes of Strangers: book published by SHS teacher based on class discussion, 2012.

- Dalton Utilities (H2O in the Know) and GA Power (Learning Power) annually partner with schools to raise awareness about power and water conservation.
- Lunch and Learn: an educational summer program designed for children ages 3 - 5 and their parents. Families participate in activities to build essential skills for Pre-K and Kindergarten using everyday objects designed around a featured book which the children will get to take home; a \$2,000 grant was awarded by Rotary Club to purchase books, 2013.
- Student-Focused Education Series, three held at NWGCCA (Ron Berger, Larry Rosenstock, and George Thompson). Yong Zhao and Ruby Payne spoke at Crosspointe Centre, 2011.



Grants

The Whitfield Education Foundation invested \$21,683 in Innovative Teaching Grants for teachers across the school district to supplement classroom budgets and support engaging instruction.

Grants

- CTAE/STEM Grant (\$2.6 million), developed pathways in science, technology, engineering, and mathematics for middle school students; renovated facilities to incorporate STEM labs with the goal of exploring career opportunities before moving to high school: NWGCCA, EMS, NHM, NWM, VPM, and WSM, 2011.
- Lowe's Grant (\$100,000) for community literacy lab: SHS, 2011.
- Whitfield Education Foundation Grants: \$25,000 awarded annually to fund instructional innovation; WEF has operated locally for 15 years providing approximately \$430,000.
- Home Depot Grant (\$20,000) for outdoor reading garden: DES, 2010.
- More than \$15,000 in grants for an outdoor classroom, student service group, and sensory garden to teach science to kindergarten special education students: EES, multiple years.
- Dollar General Literacy Grant: DES (\$2,000) and VPM (\$3,000), multiple years.
 Georgia Appalachian Center for Higher Education (GACHE) Grant: PHS, NWGCCA and SHS, multiple years. United Way placed five AmeriCorps VISTA members in WCS at DES and EES, SHS, and two workers with Pre-K program, multiple years.



During Design, Engineering, and Manufacturing (DEM) summer camp, campers get to learn about robotics, electronics, carpet design, tour advanced manufacturing facilities, and hone their team building skills.



Georgia School Superintendent Dr. John Barge listens with state house and senate committee members while business partner Brian Cooksey describes the mechatronics curriculum and the lab students use.



Eastside Elementary has hosted Viking Camp during the past two summers. It is completely funded by donations from members of the community and business partners who support education.



For two years in a row, Project SEARCH has been honored for placing graduates with special needs in the workforce.

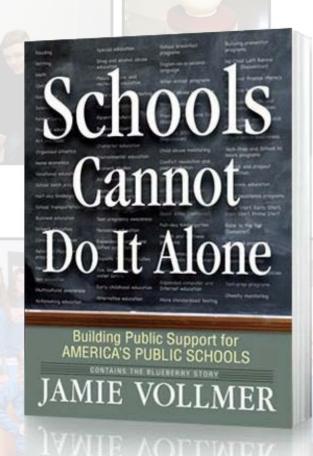
- Literacy Collaborative (LC) LC is a comprehensive school literacy model that includes a
 wide range of individual, small-group and large-group reading, writing, and word study
 instruction guided by ongoing assessment. This model also involves school literacy teams,
 a highly qualified literacy coach, and bookrooms to support quality reading instruction,
 2012.
- Innovators Incubator: Teams work on a challenge needing an innovative approach to move their school or department closer to the district direction. Challenges are reframed to align with one of these three social systems: directional, knowledge development and transmission, and induction and recruitment, 2013.
- Industry partners wrote state curriculum for mechatronics, the design process that includes mechanical, electrical, control, and computer engineering, 2013.
- NWGCCA campus shared with GA Northwestern Technical College to provide regional access and ease transition from high school to college and career, 2011.
- Design Engineering Manufacturing (DEM) Camp: partnerships with entrepreneurs for middle school students to develop skills, 2011. System Design Team guides implementation of teaching and learning framework while maintaining system focus.
- Induction programs for students: Camp Kodiak (NHM) and Viking Camp (EES), multiple
 years. Customizing connections classes based on student need and interest: VPM, 2013.

Professional Learning

- CCGPS training
- Core content training
- Data analysis training
- Fine arts and media workshops
- Teacher Induction
- Educators invited to present at local, state, and national conferences

Book Studies

- The World is Flat
- America's Failing Schools
- Ethic of Excellence
- Applebee's America
- Catching up or Leading the Way
- Drive
- Schools Cannot Do It Alone
- Framework for Understanding Poverty





Supporting Community

The USDA Seamless Summer Feeding Program has enabled school nutrition staff to provide more than 600,000 meals in the last three years. Some schools send "Saturday Sacks" home on the weekends.

Supporting Community

- Federal program enables the WCS School Nutrition Department to provide free breakfast to approximately 6,500 elementary students. The system takes advantage of a "Non-Pricing" option due to the large percentage of students who are eligible for free and reduced-priced school meals, 2013.
- Saturday Sacks Program provides elementary students a small sack of child-friendly, nutritious food to eat over the weekend. Five schools (AES, CES, DES, PGE, and VPE) are sponsored by churches to provide weekend sacks, multiple years.
- Summer Feeding Program provided children 17 and younger a daily average of 314 breakfasts, 3,428 lunches, and 507 snacks at various community locations, 2012.

Questions

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Answers