A Parent's Guide to Georgia's College and Career Ready Performance Index (CCRPI)
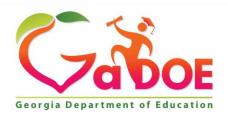
Georgia's Annual School, District, and State Accountability System

CCRPI AT A GLANCE

Every year, each school in Georgia receives a CCRPI score from 0 to 100, with a possibility of 10 additional challenge points. Districts also receive CCRPI scores based on their schools' scores.

The 100 points are earned from various indicators that look at assessment scores, graduation rates, and other data measuring students' readiness for the next level of education and progress towards graduation.

The CCRPI also shares other information, such as the performance of student subgroups, school climate, and financial efficiency status.

Georgia Department of Education

Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

WHAT IS CCRPI?

The College and Career Ready Performance Index – CCRPI – is Georgia's tool for annually measuring how well its schools, districts, and the state itself are helping students achieve their goals. It provides a comprehensive road map to help educators, parents, and community members promote and improve college and career readiness for all students.

WHAT CAN IT TELL ME?

Are students at my local school achieving at college and career ready levels? Are students making academic progress – whether they are low achievers or high achievers? Are students taking advanced courses or completing pathways, such as in career and technical education or the fine arts? Are students prepared for what comes next? The CCRPI can help answer these and many other questions.

Accountability gives schools and communities a roadmap for improvement. It provides the levers to affect change and measure progress. With the CCRPI, every stakeholder in the school community has access to data and can play a role in continually improving student opportunities and performance.

WHAT CAN I DO?

Get involved! Talk to your local school about ways you can get involved. Parents are a critical partner in enhancing opportunities for students and improving student achievement and college and career readiness. There is no shortage of opportunities, both small and large, to get involved and make a difference.

WHERE CAN I LEARN MORE?

To view CCRPI reports or learn more, visit accountability.gadoe.org.

Achievement 50 points

Are students in the school achieving at college and career ready levels? Are they engaged in opportunities to prepare them for college and careers? Are they graduating or on track to graduate high school?

Content Mastery (40%) – Student performance on state assessments

Post Readiness (30%) – Student performance on or participation in other measures of college and career readiness

Graduation Rate (30%) – High school cohort graduation rate or predictor for high school graduation

Progress 40 points

Are students in the school growing at a typical or high level compared to academically-similar students from across Georgia?

Achievement Gap 10 points

How much progress are the lowest-achieving 25% of students in the school making and what is the gap between the lowest-achieving 25% of students and the state average?

Challenge Points Up to 10 additional points

Are student subgroups meeting achievement performance goals? Are schools implementing other practices to prepare students for college and careers?

ED/EL/SWD Performance – To what extent did Economically Disadvantaged (ED) students, English Learners (EL), and Students with Disabilities (SWD) meet their subgroup performance targets?

Exceeding the Bar – To what extent are schools successfully implementing other practices associated with college and career readiness?

Performance Flags Informational

Are student subgroups meeting state and subgroup targets for participation, performance, and graduation rate?

Star Ratings Informational

School Climate – What is the school's 5-star rating, based on school climate, student discipline, a safe and substance-free environment, and attendance?

Financial Efficiency – What is the school's 5-star rating, based on financial expenditures and student performance?